### Algeria

#### Low Proficiency
EF EPI score: 476
#78 out of 111 countries/regions

**Region** | **EF EPI** | **Region** | **EF EPI** | **City** | **EF EPI** | **City** | **EF EPI**
---|---|---|---|---|---|---|---
Algiers | 493 | Bordj Bou Arréridj | 453 | Algiers | 486 | Béjaia | 465
Mascara | 489 | Tébessa | 452 | Tizi Ouzou | 484 | Khenchela | 458
Aïn Ṭémouchent | 484 | Relizane | 450 | Jijel | 483 | Batna | 457
Tizi Ouzou | 484 | Souk Ahras | 450 | Sidi Bel Abbès | 481 | Tébessa | 452
Jijel | 483 | Tiaret | 448 | Blida | 481 | Chlef | 448
Sidi Bel Abbès | 481 | Ain Defla | 447 | Constantine | 480 | Skikda | 445
Baida | 481 | Skikda | 446 | Tiemcen | 476 | Tiaret | 445
Constantine | 480 | Chlef | 444 | Setif | 470 | Boumerdès | 443
Tlemcen | 476 | Bèchar | 444 | Bouira | 469 | Bordj Bou Arréridj | 443
Sétif | 472 | Boumerdès | 441 | Annaba | 468 | Mostaganem | 436
Guelma | 471 | M’sila | 439 | Oran | 465 | Biskra | 428
Annaba | 468 | Mostaganem | 434 | | | | 
Béjaia | 467 | Laghouat | 433 |
Oran | 465 | Biskra | 429 |
Bouira | 465 | Saida | 397 |
Mila | 464 | Ghardaïa | 393 |
Tipaza | 463 | Djelfa | 388 |
Khenchela | 458 | El Ouéd | 382 |
Batna | 456 | Oum el Bouaghi | 379 |
Ouargla | 454 | | |

**Proficiency Bands**
- **Very High**
- **High**
- **Moderate**
- **Low**
- **Very Low**

**EF EPI Score**
300 | 400 | 500 | 600 | 700

**Algeria**
476
Regional Profile

This brief regional profile provides facts and figures that illustrate local conditions and challenges for English language education. Education spending refers to the percentage of total government expenditure dedicated to education. Internet penetration is the percentage of people in the region with access to the Internet.

<table>
<thead>
<tr>
<th>Metric</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>EF EPI Score Change from Last Year</td>
<td>-3</td>
</tr>
<tr>
<td>TOEFL: iBT/IELTS GT Scores</td>
<td>80; N/A</td>
</tr>
<tr>
<td>Mean Years of Schooling</td>
<td>8</td>
</tr>
<tr>
<td>Education Spending</td>
<td>16.21%</td>
</tr>
<tr>
<td>Population</td>
<td>44,178,884</td>
</tr>
<tr>
<td>Internet Penetration</td>
<td>62.9%</td>
</tr>
<tr>
<td>Languages</td>
<td>Arabic (official), Berber or Tamazight (official), French</td>
</tr>
</tbody>
</table>

Sources: World Bank, CIA World Factbook, ETS, and IELTS

English and Prosperity

The EF EPI has consistently found correlations between English ability and productivity, quality of life, innovation, and a range of other social and economic indicators. This correlation graph shows the positive relationship between English proficiency and the development of human capital.

![Correlation Graph](image)

Source: World Bank, 2020

Gender Gap

<table>
<thead>
<tr>
<th>Gender</th>
<th>EF EPI Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>468</td>
</tr>
<tr>
<td>Male</td>
<td>495</td>
</tr>
</tbody>
</table>

![Gender Gap Chart](image)

Sources: World Bank, 2020

Generation Gap

<table>
<thead>
<tr>
<th>Age Group</th>
<th>EF EPI Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>18-20</td>
<td>464</td>
</tr>
<tr>
<td>21-25</td>
<td>508</td>
</tr>
<tr>
<td>26-30</td>
<td>506</td>
</tr>
<tr>
<td>31-40</td>
<td>530</td>
</tr>
<tr>
<td>41+</td>
<td>525</td>
</tr>
</tbody>
</table>

Proficiency Bands: Very High, High, Moderate, Low, Very Low, World

Source: World Bank, 2020

About the EF EPI

The EF English Proficiency Index (EF EPI) is a ranking of countries and regions by their English skills. This regional fact sheet is a companion to the EF EPI 2022 edition report. To read the full EF EPI report, with the ranking, regional analyses, and demographic trends, visit [www.ef.com/epi](http://www.ef.com/epi). The EF EPI is published by Signum International AG.