



## A Program Outline English as a Second Language

Brief Program Description	<i>EF International Language Centres' program in English as a Second Language teaches students English language skills from a beginning (A1) to an advanced level (C2) in five different courses: Intensive English, General English, Basic/Junior English, Business English and Examination Preparation. The courses differ in the number of weekly lessons, as well as in the number of special interest (elective) classes offered. The University Preparation (UP) course within the ESL program teaches intermediate and advanced students the English language skills that will allow them to succeed at a Canadian university.</i>
Career Opportunities	<i>Not applicable to English language programs.</i>
Admission Requirements	<i>Students must be 16 or older to participate in the courses, except for the Junior course, for which students must be 13 or older.</i>
Required Textbooks	<i>ESL: EF writes and publishes its own textbook series, Efekta, from A1 to C2 for general English lessons, as well as a limited number of special interest textbooks in Communication, Vocabulary and Idioms, as well as Business English. Other special interest (elective) courses use a variety of supplementary textbooks. The examination preparation course uses a variety of Cambridge, TOEFL, IELTS and TOEIC preparation books from a variety of publishers.</i>
Equipment required for this Program	<i>EF students have access to a Dell computer laboratory, as well as iPads, which are used in the classrooms. See Tab 3 for a list of equipment. Students are not obligated to purchase any equipment except textbooks for the EF program.</i>
Other Materials	<i>Supplementary materials as outlined in Section A, tab 2.</i>
Program Duration	<i>The different courses at EF mainly differ in the number of weekly hours and length of study. The short-term General, Intensive, Business English and Examination courses are flexible in that the student decides the length of study, from 2 weeks to any desired length. The Basic course lasts from 2 to 12 weeks. General and Intensive courses can also be purchased as a set length course for either six months ("Academic Semester" or nine months "Academic Year"). University Preparation courses are purchased for two terms (6</i>



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months) or 3 terms (9 months).

*This table describes the weekly number of lessons, also converted into 60-minute clock hours.*

*EF teaches in 40-minute lessons, two of which are combined into an 80-minute block on the student schedule.*

Course type	40-minute lessons	Total number of minutes	60-minute clock hours
Intensive Examination UP	32	$32 \times 40 = 1280$	$: 60 = 21.33$
General	26	$26 \times 40 = 1040$	$: 60 = 17.33$
Basic/Junior	20	$20 \times 40 = 800$	$: 60 = 13.33$

**Homework Hours**      *Students are expected to complete 1-2 hours per day of homework.*

**Delivery Methods**      *Indicate how the program is delivered*

- On-site delivery*
- Distance delivery*
- Combined delivery (on-site and distance)*

Instructional Methods	<b>Method of Delivery</b> <b>(reflect all methods used)</b>	<b>Contact lessons per week</b>
	<i>Classroom (Instructor Led)</i>	20-24
	<i>Computer Based Training (instructor led)</i>	6-8
	<i>Distance Education</i>	0
	<i>Supervised Lab</i>	0
	<i>Work Experience</i>	0



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**Learning Objectives/Outcomes**      **Upon completion of this program the successful student will have reliably demonstrated the ability to: speak, listen to and understand, read and write English.**

*Learning outcomes will differ in the 6 different proficiency levels (A1, A2, B1, B2, C1, C2) as well as the different skill areas according to the specifications of the Common European Framework of Reference, a well-respected proficiency leveling system. See Tab 4 for a summary of the competencies for the 6 levels.*

*The Common European Framework of Reference states student progress in terms of “Can Do” statements for each competency level. See Tab 4 for a summary of the Can Do statements for the six levels.*

**Student Progress/  
Assessment Methods**

*Instructors will use the following assessment methods:  
Formal: examinations, tests, quizzes, essays, reports, presentations, projects, homework completion.  
Informal and continuous observations in communicative speaking activities, such as role play, simulations, interviews.*

**Attendance  
Expectations**

*Note the expected attendance (hours, days of the week, total in weeks or months). Students are expected to attend a minimum of 80% of the total number of lessons purchased.*

**Dress Expectations  
(if applicable)**

*Not applicable to an English language school.*

**Graduation  
Requirements**

*English language: 80% attendance and a C average grade.  
UP: 90% attendance and a GPA of 2.0.*

### **Program Organization**

*The subject of the English language course is English, which is organized into progressively higher levels of speaking, listening, reading and writing competence according to the Common European Framework of Reference, as well as increasingly more complex grammar and vocabulary. Please see Section B, tab 2, for the complete scope and sequence of our English language curriculum, Efekta. In addition, students choose special interest courses according to need and personal interest, ranging from grammar, vocabulary and examination preparation to business, literature, culture and*



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*film lessons. The number of special interest lessons differs for general and intensive students according to this table. (Basic/Junior students have no special interest lessons.)*

<b>Course type</b>	<b>Number of Special Interest 40-minute lessons</b>	<b>Total number of clock hours per week</b>
<i>Intensive</i>	<i>10 x 40 = 400</i>	<i>6.66</i>
<i>General</i>	<i>4 x 40 = 160</i>	<i>2.66</i>
<i>Basic</i>	<i>None</i>	<i>0</i>



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### ***The University Preparation (UP) course***

*The UP course, also known as the University Foundation Year (UFY) course, has the same number of hours as an Intensive course and follows a more traditional subject-based structure. Different subjects are offered each term, according to the table presented in Tab 6.*

*Here is a list of the subjects/courses in this program and the instructional hours allotted to each in order to show a scope and sequence of subject matter sufficient to achieve the learning outcomes for the program.*

Name of Course/Subject	# of 80-min blocks
Term 1: SAT Preparation/Academic Vocabulary	3
Term 1: TOEFL Skills	5
Term 1: Writing Fundamentals	2
Term 1: Grammar and Pronunciation	4
Term 1: College Application Workshop	2
Term 2: Advanced TOEFL	4
Term 2: Academic Writing and Grammar	3
Term 2: Advanced Reading	2
Term 2: Advanced Culture and Communications	2
Term 2: Elective*	1
Term 2: College Survival Skills	2
Term 2: Application Workshop	1
Term 3: Research Writing	3
Term 3: Advanced College Lecture Series	2
Term 3: Critical Reading and Analysis	2
Term 3: Communicative Presentations	3
Term 3: 3 Electives*	6

\*Sample electives: Business basics, Advanced business concepts, Creative writing, Crime, Community service learning, English through drama, History of North American music, International political economy, Psychology, TED talks, University science sampler.